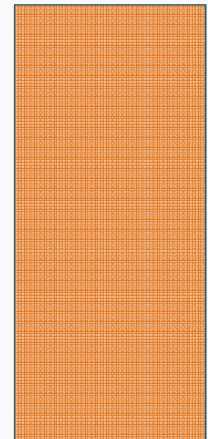


MWSD PROFESSIONAL DEVELOPMENT

BEVERLY ABRAM & DANE AUCKER
TUESDAY, AUGUST 21, 2012



WE ARE A...



TODAY'S AGENDA

- **Role of Coaches – 12:00 – 12:15**
- **Discussion of Today's Agenda – 12:15 – 12:30**
- **Grade Level Meetings – 12:30 – 1:30**
 - **Finalize 2012-2013 Curricular Calendars**
 - **Continue SAS Curriculum Development - (Units, Dates, and Mini-Lessons)**
- **Choice Items**
 - **Grade Level Work Time – (Add Mentor Texts, Read Alouds, Resources)**
 - **Plan a New Unit of Study**
 - **Become Familiar with Grade Level PACCC**
 - **Review Resources from RWP Website**
 - **Other items can be completed/discussed as needed at the discretion of your grade-level team leader.**

AGENDA CONTINUED

- **Explanation of SMART Goal Setting – 1:30 – 1:40**
- **Grade Level Goal – 1:40 – 2:00**
- **Individual Goal – 2:00 – 2:20**
- **Closure – 2:20 – 2:30**
- **Continuation of Building Faculty Meetings – 2:30 – 3:00**
 - **MES – MES Cafeteria**
 - **WSES – MES Library**

SCHEDULES

Beverly

- Working at WSES and MWMS
- WSES – Days 1 – 4
- MWMS – Days 5 and 6
- babram@mwsd.cc

Dane

- Working at MES – Days 1 – 6
- daucker@mwsd.cc

- We have ONE goal/ONE vision and that is to improve student achievement in the Midd-West School District! By creating team goals and individual goals, we will help you improve student achievement.
- Even though we are located in different schools, there will be times we will be in schools together focusing through a specific lens (mini-lesson, charts, conferences, etc.)

SMART GOALS

- **S – Specific** – This helps all parties involved know exactly what they're talking about, avoiding confusion and the unfortunate circumstances that surround communication breakdown.
- **M – Measurable** – It sounds obvious, but if the goal doesn't include a tangible measurement of some kind, how could anyone know if it's been reached?
- **A – Attainable** – Every goal has to be within the sphere of the possible, and objective that, with proper support and effort, is within reach
- **R – Results-Oriented** – Rather than emphasize a process, effective goals focus on the end result. What is it the teacher truly expects to accomplish?
- **T – Time-Bound** – When establishing a time frame for a goal, it must be realistic but also aggressive. This helps keep a healthy level of anxiety and focus on the goal.